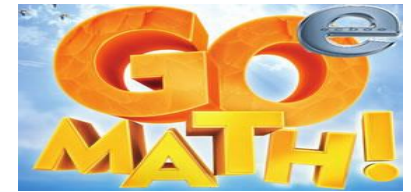




# 2018-2019 Pacing Guide and Alignment Map

## Grade 2 (2<sup>nd</sup> Quarter)



Start Date: November 14, 2018

End Date: January 29, 2019

Days	Standards	Chapters 3-4	Vocabulary	Assessment Opportunities	Resources
Chapter 3 21 Days	2.OA.2	<p><b>Basic Facts and Relationships</b></p> <p><u>Essential Question</u> How can you use patterns and strategies to find sums and differences for basic facts?</p>	<ul style="list-style-type: none"> <li>• Sums</li> <li>• Doubles</li> <li>• Addends</li> <li>• Count on</li> <li>• Number sentence</li> <li>• Differences</li> <li>• Related facts</li> <li>• Count back</li> <li>• Bar model</li> <li>• Row</li> <li>• Addition sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Show What You Know</li> <li>• Mid-Chapter Checkpoint</li> <li>• Chapter Review/Test</li> <li>• Chapter Test</li> <li>• Chapter Performance Task</li> <li>• Critical Area Performance Task</li> </ul>	<p><b>Alignment</b></p> <ul style="list-style-type: none"> <li>• EngageNY Module 1</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>• Thinkcentral.com</li> <li>• Engageny.org</li> </ul>
Chapter 4 22 Days	2.NBT.5 2.NBT.6 2.NBT.9 2.OA.1	<p><b>2 Digit Addition</b></p> <p><u>Essential Question</u> How do you use place value to add 2-digit numbers, and what are some different ways to add 2-digit numbers?</p>	<ul style="list-style-type: none"> <li>• Sum</li> <li>• Addend</li> <li>• Tens</li> <li>• Ones</li> <li>• Regroup</li> <li>• Hundred</li> <li>• Digit</li> <li>• Column</li> </ul>	<ul style="list-style-type: none"> <li>• Show What You Know</li> <li>• Mid-Chapter Checkpoint</li> <li>• Chapter Review/Test</li> <li>• Chapter Test</li> <li>• Chapter Performance Task</li> <li>• Critical Area Performance Task</li> </ul>	<p><b>Alignment</b></p> <ul style="list-style-type: none"> <li>• EngageNY Module 1</li> <li>• EngageNY Module 4</li> <li>• EngageNY Module 5</li> <li>•</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>• Thinkcentral.com</li> <li>• Engageny.org</li> </ul>

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*Grade 2 (2<sup>nd</sup> Quarter)*



# Mathematical Practice

- 1. Make sense of problems and persevere in solving them.**
- 2. Reason abstractly and quantitatively.**
- 3. Construct viable arguments and critique the reasoning of others.**
- 4. Model with mathematics.**
- 5. Use appropriate tools strategically.**
- 6. Attend to precision.**
- 7. Look for and make use of structure.**
- 8. Look for and express regularity in repeated reasoning.**